

**ESEA Waiver
Rewards and Sanctions
Summary Chart for Districts**

Districts	Five Star	Four Star	Three Star[*]	Two Star[†]	One Star
Recognition & Rewards	Eligible for Recognition and Rewards	Eligible for Recognition	Not eligible	Not eligible	Not eligible
WISE Tool	Optional (Continuous Improvement Plan)	Optional (Continuous Improvement Plan) <i>However, must coordinate district planning requirements with any One or Two-Star school level plans</i>	Continuous Improvement Plan <i>However, must coordinate district planning requirements with any One or Two-Star school level plans</i>	Rapid Improvement Plan <i>Also: Must coordinate district planning requirements with any One or Two-Star school level plans</i>	Turnaround Plan <i>Also: Must coordinate district planning requirements with any One or Two-Star school level plans</i>
Statewide System of Support Services	Optional	Optional	Optional	Participation Required	Participation Required
Family and Student Support Options • Supplemental Tutoring Services • School Choice	Must provide for eligible students in One or Two-Star schools	Must provide for eligible students in One or Two-Star schools	Must provide for eligible students in One or Two-Star schools	Must provide for eligible students in district	Must provide for eligible students in district
Professional Development Set-Aside	Optional	Optional	Optional	Required 10% of District Title I funds	Required 10% of District Title I funds
State Funding Alignment Requirements[‡]	No additional requirements	No additional requirements	Must provide plan that describes aligned use of funds	Must provide plan that describes aligned use of funds	Must provide plan that describes aligned use of funds

^{*} Three, Four, and Five Star categories will determine school and district recognition, rewards, and accountability requirements on an annual basis.

[†] One and Two Star categories will determine school and district accountability requirements based on exit and entrance criteria defined in Sections 2.D.5 and 2.E.4.

[‡] State funds include: hard-to-fill and leadership pay-for-performance, dual credit, technology, professional development, remediation, and criteria used for determining 1 and 2-year teacher contracts. Further inclusion in the plans includes a provision for focus on the teacher and administrator evaluation plans and how parental input will be included.